



Year 7 literacy and numeracy catch-up premium

The Department for Education has provided a literacy and numeracy catch-up premium for schools to support Year 7 students who achieved below age related expectations in the reading and/or mathematics Key Stage 2 National Curriculum tests.

Sir John Hunt CSC Allocation:

2014/15	£19,000
2015/16	£11,500
2016/17	£14,608
2017/18	£15,022
2018/19	£15,540
2019/20	£15,540

How has the catch-up premium been spent?

Literacy	Numeracy
<ul style="list-style-type: none"> Increased curriculum time in English Additional staffing to support increased curriculum allocation for the B and C bands (additional 50 minutes period per week each) Focused small group intervention with the English HLTA Focused small group intervention with the KS3 Learning Mentor In-class support from the English HLTA In-class support from the KS3 Learning Mentor Action planning with Ofsted inspector Action planning and staff training with Literacy Consultant 	<ul style="list-style-type: none"> Increased curriculum time in Maths Additional staffing to support increased curriculum allocation for the B and C bands (additional 50 minutes period per week each) Focused small group intervention with the mathematics HLTA Focused small group intervention with the KS3 Learning Mentor In class support from the Maths HLTA In class support from the KS3 Learning Mentor ICCAMS Maths project at KS3. This is a collaborative project between the University of Nottingham and Durham

<ul style="list-style-type: none"> • Introduction of a Year 7 C band: small group to be taught by a primary specialist • Transition Package (DAISI Education) to create reading profile for each individual student from KS2 data • Membership of the National Literacy Trust and the Skills Academy • Registration with Book Buzz – personal reading book purchased for every Year 7 student • Catch up programme • Support with remote education during COVID-19 school closure 	<p>University and is being evaluated by the University of Manchester. The project is funded by the Education Endowment Foundation (EEF)</p> <ul style="list-style-type: none"> • Introduction of a Year 7 C band: small group to be taught by a primary specialist • Numeracy lesson embedded into the scheme of learning for all B and C band students • Transition Package (DAISI Education) to create mathematical knowledge profile for each individual student from KS2 data • Numeracy catch up programme • Support with remote education during COVID-19 school closure
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2017/18 - What was the impact of the funding on eligible students?

- 44 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS mathematics paper.
By the end of the academic year 2018, 23 of these students (55%) had achieved a scaled score of 100 or greater.
- 51 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS reading paper.
By the end of the academic year 2018, ALL of these students had made at least one grade of progress from the English baseline.

2018/19 – What was the impact of the funding on eligible students?

- 50 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS mathematics paper.
By the end of the academic year 2019, 54% of these students had made at least one grade of progress from the maths baseline in September to the end of year assessment.
- 48 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS reading paper.

By the end of the academic year 2019, 71% of these students had made at least one grade of progress from the English baseline in September to the end of year assessment.

2019/20 – What was the impact of the funding on eligible students?

- 35 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS mathematics paper.
Due to COVID-19 lockdown, schools closed in March; as at Term 3 data input, the average total Progress 8 score for the year group was 0.17.
60% of the cohort was predicted GCSE grades 9 to 4 in mathematics.
- 40 students achieved below the KS2 scaled score of 100 (expected standard) in their KS2 SATS reading paper.
Due to COVID-19 lockdown, schools closed in March; as at Term 3 data input, the average total Progress 8 score for the year group was 0.17.
74% of the cohort was predicted GCSE grades 9 to 4 in English.

The funding ceased for the academic year 2020/21.