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| Topic  | Pass  | Merit  | Distinction  |
| Command words  | Make a thinking revision resource of command words. Explain what each command word means (how to answer the question)Analyse, justify, explain, describe, Review, Identify, Suggest, Recommend, List, State, Name  |
| Scenario  | A chef is asked to plan a lunchtime **buffet** menu for a conference on coeliac disease. Many of the **delegates** who will be attending the **conference** are **coeliac.**Task 1 – take each key word and explain what it means, this is good exam technique  | A chef is asked to plan a lunchtime buffet menu for a conference on coeliac disease. Many of the delegates who will be attending the conference are coeliac. Suggest a range of ten menu items for the buffet that will be suitable for the delegates. | A chef is asked to plan a lunchtime buffet menu for a conference on coeliac disease. Many of the delegates who will be attending the conference are coeliac. Suggest a range of ten menu items for the buffet that will be suitable for the delegates. State why for each food choice. |
| Temperatures  | Make a matching activity with temperatures and definitions/key stages | Make a word search, linking temperatures and definitions/key stages |  |
| Nutrients  | Revise nutrition, the function and source as this is the first part of your NEA and you are not allowed text books or internet  |
| Nutrients and age | Revise the nutritional differences between your two target groups (these are on your brief). You are not allowed to take resources into the exam, so keep it in your head. |
| Deficiency and abundance  | Revise what happens when someone does not have enough, or has too much, of a particular nutrient. What is it called? What happens? Who is more prone?  |
| NEA – real  | Make a front page for your NEA taskNameCollege nameTask title Candidate number and centre number  |

**Year 10 Catering Homework – Term 5 + 6**

**All of your homework I will store away as revision resources for your Yr. 11 exam.**