



## **Sir John Hunt Community Sports College**

**Policy title:** E-Safety Policy

**Approval body:** SJH SLT

**Date adopted:** 20 February 2020

**Next review:** February 2021

## **Aim of this policy**

Sir John Hunt CSC (the college) believes that online safety (e-Safety) is an essential element of safeguarding children and adults in the digital world, when using technology such as computers, mobile phones or games consoles.

The college identifies that the internet and information communication technologies are an important part of everyday life so children must be supported to be able to learn how to develop strategies to manage and respond to risk so they can be empowered to build resilience online.

The college has a duty to provide the college community with quality Internet access to raise education standards, promote student achievement, support professional work of staff and enhance the college's management functions. The college also identifies that with this there is a clear duty to ensure that children are protected from potential harm online. The purpose of this Online Safety Policy is to:

- Clearly identify the key principles expected of all members of the community with regards to the safe and responsible use technology to ensure that the college is a safe and secure environment.
- Safeguard and protect all members of the college's community online.
- Raise awareness with all members of the college's community regarding the potential risks as well as benefits of technology.
- To enable all staff to work safely and responsibly, to role model positive behaviour online and be aware of the need to manage their own standards and practice when using technology.
- Identify clear procedures to use when responding to online safety concerns that are known by all members of the community.

This policy applies to all staff including the governing body, teachers, support staff, external contractors, visitors, volunteers and other individuals who work for or provide services on behalf of the college (collectively referred to as 'staff' in this policy) as well as children and parents/carers.

This policy applies to all access to the internet and use of information communication devices including personal devices or where children, staff or other individuals have been provided with school issued devices for use off-site, such as a work laptop or mobile phone.

This policy must be read in conjunction with other relevant school policies including (but not limited to) Safeguarding, Anti-bullying, Behaviour, Photographic Image Use, Acceptable Use Policies, confidentiality, screening, searching and relevant curriculum policies including computing, Personal Social Health and Citizenship Education (PSHCE), and Spiritual, Moral, Social and Cultural Development (SMSC).

The policy has been approved and agreed by the SLT and Governing Body (GB). The college has appointed a member of the Governing Body to take lead responsibility for online safety (e-Safety).

The college has appointed a member of the Senior Leadership Team (SLT) as the online safety lead. The college's Online Safety (e-Safety) Coordinator and Designated Safeguarding Lead (DSL) is Oliver Marner, Assistant Principal. The college Online Safety (e-Safety) lead for the Governing Body are John Bale and Roger Galloway.

The college's Online Safety (e-Safety) Policy and its implementation will be reviewed at least annually or sooner if required.

## **1.0 Key responsibilities of the college**

### **1.1 Key responsibilities of SLT are:**

- Developing, owning and promoting the online safety vision and culture to all stakeholders in line with national and local best practice recommendations with appropriate support and consultation throughout the college community.
- Auditing and evaluating current online safety practice to identify strengths and areas for improvement.
- Supporting the online safety (e-Safety) lead in the development of an online safety culture within the college.
- Ensuring there are appropriate and up-to-date policies and procedures regarding online safety.
- To ensure that suitable, age-appropriate and relevant filtering is in place to protect children from inappropriate content (including extremist material) to meet the needs of the college community and ensuring that the filtering and school network system is actively monitored.
- Ensuring all members of staff receive regular, up-to-date and appropriate training regarding online safety roles and responsibilities and provide guidance regarding safe appropriate communications.
- Ensuring that online safety is embedded within a progressive whole school curriculum which enables all students to develop an age-appropriate understanding of online safety and the associated risks and safe behaviours.
- Making appropriate resources available to support the development of an online safety culture.
- Taking responsibility for online safety incidents and liaising with external agencies as appropriate.
- Receiving and regularly reviewing online safety incident logs and using them to inform and shape future practice.
- Ensuring there are robust reporting channels for the college community to access regarding online safety concerns, including internal, local and national support.
- Ensure that appropriate risk assessments are undertaken regarding the safe use of technology, including ensuring the safe and responsible use of devices.
- To work with and support technical staff in monitoring the safety and security of school's systems and networks.
- To ensure a member of the Governing Body is identified with a lead responsibility for supporting online safety.

### **1.2 Key responsibilities of the designated safeguarding/online safety lead are:**

- Acting as a named point of contact on all online safety issues and liaising with other members of staff and agencies as appropriate.
- Keeping up-to-date with current research, legislation and trends.
- Ensuring that online safety is promoted to students through Tutos SMSC sessions
- Ensuring that online safety is promoted to parents and carers and the wider community through a variety of channels and approaches.
- Work with the college's lead for data protection and data security to ensure that practice is in line with legislation.
- Maintaining an online safety incident/action log to record incidents and actions taken as part of the colleges safeguarding recording structures and mechanisms. This will be in the safeguarding and child protection folders.
- Monitor the college's online safety incidents to identify gaps/trends and update the education response to reflect need and to report to the college management team,

Governing Body and other agencies as appropriate.

- Liaising with the local authority and other local and national bodies as appropriate.
- Reviewing and updating online safety policies, Acceptable Use Policies (AUPs) and other procedures on a regular basis (at least annually) with stakeholder input.
- Ensuring that online safety is integrated with other appropriate school policies and procedures.
- Meet regularly with the governor with a lead responsibility for online safety.

### **1.3 Key responsibilities of staff are:**

- Contributing to the development of online safety policies.
- Reading the college's AUPs and adhering to them.
- Taking responsibility for the security of school/ systems and data.
- Having an awareness of online safety issues, and how they relate to the children in their care.
- Modelling good practice in using new and emerging technologies and demonstrating an emphasis on positive learning opportunities rather than focusing on negatives.
- Embedding online safety education in curriculum delivery wherever possible.
- Identifying individuals of concern and taking appropriate action by working with the DSL.
- Knowing when and how to escalate online safety issues, internally and externally.
- Being able to signpost to appropriate support available for online safety issues, internally and externally.
- Maintaining a professional level of conduct in their personal use of technology, both on and off site.
- Taking personal responsibility for professional development in this area.

### **1.4 Additional responsibilities for staff managing the technical environment are:**

- Providing a safe and secure technical infrastructure which support safe online practices while ensuring that learning opportunities are still maximised.
- Taking responsibility for the implementation of safe security of systems and data in partnership with the leadership and management team.
- To ensure that suitable access controls and encryption is implemented to protect personal and sensitive information held on school-owned devices.
- Ensuring that the colleges filtering policy is applied and updated on a regular basis and that responsibility for its implementation is shared with the online safety lead and DSL.
- Ensuring that the use of the college's network is regularly monitored in order that any deliberate or accidental misuse can be reported to the online safety lead and DSL.
- Report any breaches or concerns to the DSL and SLT and together ensure that they are recorded on the e-Safety Incident Log, and appropriate action is taken as advised.
- Developing an understanding of the relevant legislation as it relates to the security and safety of the technical infrastructure.
- Report any breaches and liaising with the local authority (or other local or national bodies) as appropriate on technical infrastructure issues.
- Providing technical support and perspective to the online safety lead and SLT, especially in the development and implementation of appropriate online safety policies and procedures.
- Ensuring that the college's ICT infrastructure/system is secure and not open to misuse or malicious attack.

- Ensuring that appropriate anti-virus software and system updates are installed and maintained on all setting machines and portable devices.
- Ensure that appropriately strong passwords are applied and enforced.

### **1.5 Key responsibilities of children and young people are:**

- Reading the college's Acceptable Use Policy (AUP) and adhering to them.
- Respecting the feelings and rights of others both on and offline.
- Seeking help from a trusted adult if things go wrong and supporting others that may be experiencing online safety issues.
- Taking responsibility for keeping themselves and others safe online.
- Taking responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.
- Assessing the personal risks of using any particular technology and behaving safely and responsibly to limit those risks.

### **1.6. Key responsibilities of parents and carers are:**

- Reading the college's AUP, encouraging their children to adhere to them, and adhering to them themselves where appropriate.
- Discussing online safety issues with their children, supporting the college in their online safety approaches, and reinforcing appropriate safe online behaviours at home.
- Role modelling safe and appropriate uses of new and emerging technology.
- Identifying changes in behaviour that could indicate that their child is at risk of harm online.
- Seeking help and support from the college, or other appropriate agencies, if they or their child encounters online problems or concerns.
- Contributing to the development of the college's online safety policies.
- Using the college's systems, and other network resources, safely and appropriately.
- Taking responsibility for their own awareness and learning in relation to the opportunities and risks posed by new and emerging technologies.

## **2. Online Communication and Safer Use of Technology**

### **2.1 Managing the Sir John Hunt CSC website**

- The college will ensure that information posted on the college's website meets the requirements as identified by the Department for Education.
- The contact details on the website will be the college's address, email and telephone number. Staff or students' personal information will not be published, unless consent has been given.
- The Principal will take overall editorial responsibility for online content published by the college and will ensure that content published is accurate and appropriate.
- The college's website will comply with the college's guidelines for publications including respect for intellectual property rights, privacy policies and copyright.
- Email addresses will be published carefully online, to avoid being harvested for spam (e.g. by replacing '@' with 'AT'.)
- Students work will only be published with their permission or that of their parents/carers.
- The administrator account for the college website will be safeguarded with an appropriately strong password.

- The college will post information about safeguarding, including online safety on the college website.

## **2.2 Publishing images and videos online**

- The college will ensure that all images are used in accordance with the college's Photographic Image Use Policy.
- In line with the college's Photographic Image Policy, written permission from parents or carers will always be obtained before images/videos of students are electronically published.

## **2.3 Managing email**

- Students may only use school provided email accounts for educational purposes.
- All members of staff are provided with a specific school email address to use for any official communication.
- The use of personal email addresses by staff for any official school business is not permitted.
- The forwarding of any chain messages/emails etc. is not permitted. Spam or junk mail will be blocked and reported to the email provider.
- Any electronic communication which contains any content which could be subject to data protection legislation must only be sent using secure and encrypted methods.
- Members of the college community must immediately tell a designated member of staff if they receive offensive communication.
- Sensitive or personal information will only be shared via email in accordance with data protection legislation.
- Whole -class or group email addresses may be used for communication outside of the college (in early years, infant and primary schools).
- Access in school to external personal email accounts may be blocked.
- Excessive social email use can interfere with learning and will be restricted.
- Email sent to external organisations should be written carefully before sending, in the same way as a letter written on school headed paper would be.
- School email addresses and other official contact details will not be used for setting up personal social media accounts.
- School email is not to be used for the promotion of any business or other services that are not related to the college, especially for personal gain.

## **2.4 Appropriate and safe classroom use of the internet and associated devices**

- The college's internet access will be designed to enhance and extend education.
- Access levels to the internet will be reviewed to reflect the curriculum requirements and the age and ability of students.
- Students will use age and ability appropriate tools to search the Internet for content.
- Internet use is a key feature of educational access and all children will receive age and ability appropriate education to support and enable them to develop strategies to respond to concerns as part of an embedded whole school curriculum.
- The college will ensure that the use of Internet-derived materials by staff and students complies with copyright law and acknowledge the source of information.
- All members of staff are aware that they cannot rely on filtering alone to safeguard children and supervision, classroom management and education about safe and responsible use is essential.
- Students will be appropriately supervised when using technology, according to their ability and understanding.

- All school owned devices will be used in accordance with the college's AUP and with appropriate safety and security measure in place.
- Students will be educated in the effective use of the Internet in research, including the skills of knowledge location, retrieval and evaluation.
- The college will use age appropriate search tools as decided by the college following an informed risk assessment to identify which tool best suits the needs of our community.
- The college will use the internet to enable students and staff to communicate and collaborate in a safe and secure environment.
- Students will be taught to be critically aware of the materials they read and shown how to validate information before accepting its accuracy.
- The evaluation of online materials is a part of teaching and learning in every subject and will be viewed as a whole-school/setting requirement across the curriculum.
- Members of staff will always evaluate websites, tools and apps fully before use in the classroom or recommending for use at home.

## **2.5 Management of school portals and gateways**

- SLT and staff will regularly monitor the usage of the college portal by students and staff in all areas, in particular message and communication tools and publishing facilities.
- Students/staff will be advised about acceptable conduct.
- Only members of the current student, parent/carers and staff community will have access to the portal.
- All users will be mindful of copyright issues and will only upload appropriate content onto the portal.
- When staff, students etc. leave the college their account or rights to specific school areas will be disabled or transferred to their new establishment.
- Any concerns about content on the portal may be recorded and dealt with in the following ways:
  - The user will be asked to remove any material deemed to be inappropriate or offensive.
  - The material will be removed by the site administrator if the user does not comply.
  - Access to the portal for the user may be suspended.
  - The user will need to discuss the issues with a member of leadership before reinstatement. A student's parent/carer may be informed.
  - A visitor may be invited onto the portal by a member of the leadership. In this instance there may be an agreed focus or a limited time slot.
  - Students may require editorial approval from a member of staff. This may be given to the student to fulfil a specific aim and may have a limited time frame.

## **3. Social Media Policy**

### **3.1. General social media use**

- Expectations regarding safe and responsible use of social media will apply to all members of the college community and exist in order to safeguard both the college and the wider community, on and offline. Examples of social media may include blogs, wikis, social networking, forums, bulletin boards, multiplayer online gaming, apps, video/photo sharing sites, chatrooms, instant messenger and many others.
- All members of the college community will be encouraged to engage in social media in a positive, safe and responsible manner at all times.

- Information about safe and responsible use of social media will be communicated clearly and regularly to all members of the college community.
- All members of the college community are advised not to publish specific and detailed private thoughts, concerns, pictures or messages on any social media services, especially content that may be considered threatening, hurtful or defamatory to others.
- The college will control students and staff access to social media and social networking sites whilst on site and using school provided devices and systems.
- The use of social networking applications during school hours for personal use is/is not permitted.
- Inappropriate or excessive use of social media during school hours or whilst using school devices may result in disciplinary or legal action and/or removal of Internet facilities.
- Any concerns regarding the online conduct of any member of the college community on social media sites should be reported to the SLT and will be managed in accordance with existing school policies such as anti-bullying, allegations against staff, behaviour and safeguarding/child protection.
- Any breaches of school policy may result in criminal, disciplinary or civil action being taken, and this will depend upon the age of those involved and the circumstances of the wrong committed. Action taken will be in accordance with the relevant school policies, such as anti-bullying, allegations against staff, behaviour and safeguarding/child protection.

### **3.2 Official use of social media**

- Official use of social media sites by the college will only take place with clear educational or community engagement objectives with specific intended outcomes e.g. increasing parental engagement.
- Official use of social media sites as communication tools will be risk assessed and formally approved by the Principal.
- Official school social media channels will be set up as distinct and dedicated social media site or account for educational or engagement purposes.
- Staff will use school provided email addresses to register for and manage official school approved social media channels.
- Members of staff running official school social media channels will sign a specific AUP to ensure they are aware of the required behaviours and expectations of use and to ensure that sites are used safely, responsibly and in accordance with local and national guidance and legislation.
- All communication on official school social media platforms will be clear, transparent and open to scrutiny.
- Any online publication on official school social media sites will comply with legal requirements including the Data Protection Act 2018, right to privacy conferred by the Human Rights Act 1998, or similar duty to protect private information and will not breach any common law duty of confidentiality, copyright etc.
- Official social media use by the college will be in line with existing policies including anti-bullying and child protection.
- Images or videos of children will only be shared on official school social media sites/channels in accordance with the college's Photographic Image Use Policy.
- Information about safe and responsible use of school social media channels will be communicated clearly and regularly to all members of the college community.
- Official social media sites, blogs or wikis will be suitably protected (e.g. password protected) and where possible/appropriate, run and/or linked to from the college website and take place with written approval from SLT.



- Leadership staff must be aware of account information and relevant details for social media channels in case of emergency such as staff absence.
- Parents/Carers and students will be informed of any official school social media use, along with expectations for safe use and school action taken to safeguard the community.
- Public communications on behalf of the college will, where possible, be read and agreed by at least one other colleague.
- The Sir John Hunt CSC official social media channels are:
  - Twitter - <https://twitter.com/sirjohnhuncsc>
  - Facebook - <https://www.facebook.com/sirjohnhunt>
- An account will link back to the college's website and/or AUP to demonstrate that the account is official.
- The college will ensure that any official social media use does not exclude members of the community who are unable or unwilling to use social media channels.

### **3.3 Staff official use of social media**

- If members of staff are participating in online activity as part of their capacity as an employee of the college, then they are expected to be professional at all times and that they are an ambassador for the college.
- Staff using social media officially will disclose their official role/position but always make it clear that they do not necessarily speak on behalf of the college.
- Staff using social media officially will be responsible, credible, fair and honest at all times and consider how the information being published could be perceived or shared.
- Staff using social media officially will always act within the legal frameworks they would adhere to within school, including libel, defamation, confidentiality, copyright, data protection as well as equalities laws.
- Staff must ensure that any image posted on the college's social media channel have appropriate written parental consent.
- Staff using social media officially will be accountable and must not disclose information, make commitments or engage in activities on behalf of the college unless they are authorised to do so.
- Staff using social media officially will inform their line manager, the college's online safety (e-Safety) lead and/or the head teacher of any concerns such as criticism or inappropriate content posted online.
- Staff will not engage with any direct or private messaging with students or parents/carers through social media and should communicate via school communication channels.
- Staff using social media officially will sign the college's social media AUP before official social media use will take place.

### **3.4 Staff personal use of social media**

- Personal use of social networking, social media and personal publishing sites will be discussed with all members of staff as part of staff induction and will be revisited and communicated via regular staff training opportunities.
- Safe and professional behaviour will be outlined for all members of staff (including volunteers) as part of the college's AUP.
- All members of staff are advised not to communicate with or add as 'friends' any current or past students or current or past students' family members via any personal social media sites, applications or profiles. Any pre-existing relationships or

exceptions that may compromise this will be discussed with line manager/ member of SLT/ Principal.

- If ongoing contact with students is required once they have left the college's roll, then members of staff will be expected to use existing alumni networks or use official school provided communication tools.
- All communication between staff and members of the college community on school business will take place via official approved communication channels (such as school email address or phone numbers). Staff must not use personal accounts or information to make contact with students or parents, nor should any contact be accepted, except in circumstance whereby prior approval has been given by the Principal.
- Any communication from students/parents received on personal social media accounts will be reported to the college's DSL.
- Information staff members have access to as part of their employment, including photos and personal information about students and their family members, colleagues etc. will not be shared or discussed on personal social media sites.
- All members of staff are strongly advised to safeguard themselves and their privacy when using social media sites. This will include being aware of location sharing services, setting the privacy levels of their personal sites as strictly as they can, opting out of public listings on social networking sites, logging out of accounts after use and keeping passwords safe and confidential.
- All members of staff are encouraged to carefully consider the information, including text and images, they share and post online and should ensure that their social media use is compatible with their professional role, in accordance with the college's policies (safeguarding, confidentiality, data protection etc.) and the wider professional and legal framework.
- Members of staff will be encouraged to manage and control the content they share and post online. Advice will be provided to staff via staff training and by sharing appropriate guidance and resources on a regular basis.
- Members of staff will notify SLT immediately if they consider that any content shared or posted via any information and communications technology, including emails or social networking sites conflicts with their role in the college.
- Members of staff are encouraged not to identify themselves as employees of the college on their personal social networking accounts. This is to prevent information on these sites from being linked with the college and also to safeguard the privacy of staff members and the wider school community.
- Members of staff will ensure that they do not represent their personal views as that of the college on social media.
- School email addresses will not be used for setting up personal social media accounts.
- Members of staff who follow/like the college's social media channels will be advised to use dedicated professional accounts where possible to avoid blurring professional boundaries.

### **3.5 Students use of social media**

- Safe and responsible use of social media sites will be outlined for students and their parents as part of the college's AUP.
- Personal publishing on social media sites will be taught to students as part of an embedded and progressive education approach via age appropriate sites which have been risk assessed and approved as suitable for educational purposes.
- Students will be advised to consider the risks of sharing personal details of any kind on social media sites which may identify them and / or their location. Examples would

include real/full name, address, mobile or landline phone numbers, school attended, Instant messenger contact details, information through photographs, email addresses, full names of friends/family, specific interests and clubs etc.

- Students will be advised not to meet any online friends without a parent/carer or other responsible adult's permission and only when they can be present.
- Students will be advised on appropriate security on social media sites and will be encouraged to use safe and passwords, deny access to unknown individuals and be supported in learning how to block and report unwanted communications.
- Students will be encouraged to approve and invite known friends only on social networking sites and to deny access to others by making profiles private/protected.
- Parents will be informed of any official social media use with students and written parental consent will be obtained, as required.
- Any official social media activity involving students will be moderated by the college where possible.
- The college is aware that many popular social media sites state that they are not for children under the age of 13, therefore the college will not create accounts within school specifically for children under this age.
- Any concerns regarding students' use of social networking, social media and personal publishing sites, both at home and at school, will be dealt with in accordance with existing school policies including anti-bullying and behaviour. Concerns will be raised with their parents/carers, particularly when concerning any underage use of social media sites.

#### **4. Use of Personal Devices and Mobile Phones**

##### **4.1 Rationale regarding personal devices and mobile phones**

- The widespread ownership of mobile phones and a range of other personal devices among children, young people and adults will require all members of the college community to take steps to ensure that mobile phones and personal devices are used responsibly.
- The use of mobile phones and other personal devices by young people and adults will be decided by the college and covered in appropriate policies including the college's AUP.
- The college recognises that personal communication through mobile technologies is an accepted part of everyday life for students, staff and parents/carers but requires that such technologies need to be used safely and appropriately within school.

##### **4.2 Expectations for safe use of personal devices and mobile phones**

- Electronic devices of all kinds that are brought in to the college are the responsibility of the user at all times. The college accepts no responsibility for the loss, theft or damage of such items. Nor will the college accept responsibility for any adverse health effects caused by any such devices either potential or actual.
- Mobile phones and personal devices are not permitted to be used in certain areas within the college site such as changing rooms, toilets and the hydro pool.
- The sending of abusive or inappropriate messages or content via mobile phones or personal devices is forbidden by any member of the college community and any breaches will be dealt with as part of the college discipline/behaviour policy.
- Members of staff will be issued with a school/work phone number and email address where contact with students or parents/carers is required.
- All members of the college community will be advised to take steps to protect their mobile phones or devices from loss, theft or damage.

- All members of the college community will be advised to use passwords/pin numbers to ensure that unauthorised calls or actions cannot be made on their phones or devices if they are lost or stolen. Passwords and pin numbers should be kept confidential. Mobile phones and personal devices should not be shared.
- All members of the college community will be advised to ensure that their mobile phones and personal devices do not contain any content which may be considered to be offensive, derogatory or would otherwise contravene the college's policies.
- School mobile phones and devices must always be used in accordance with the AUP
- School mobile phones and devices used for communication with parents and students must be suitably protected via a passcode/password/pin and must only be accessed and used by members of staff.

### **4.3 Students use of personal devices and mobile phones**

- Students will be educated regarding the safe and appropriate use of personal devices and mobile phones.
- All use of mobile phones and personal devices by children will take place in accordance with the Acceptable Use Policy.
- Mobile phones and personal devices will be switched off and kept out of sight during classroom lessons and while moving between lessons.
- Mobile phones or personal devices will not be used by students during lessons or formal school time unless as part of an approved and directed curriculum based activity with consent from a member of staff. The use of personal mobile phones or devices for a specific education purpose does not mean that blanket use is permitted.
- If members of staff have an educational reason to allow children to use their mobile phones or personal devices as part of an educational activity, then it will only take place when approved by SLT.
- If a student needs to contact his/her parents/carers they will be allowed to use a school phone. Parents are advised not to contact their child via their mobile phone during the college day, but to contact the college office. Exceptions may be permitted in exceptional circumstances on a case-by-case basis and as approved by the Principal.
- Students should protect their phone numbers by only giving them to trusted friends and family members. Students will be instructed in safe and appropriate use of mobile phones and personal devices and will be made aware of boundaries and consequences.
- Phones and devices must not be taken into examinations. Students found in possession of a mobile phone or personal device during an exam will be reported to the appropriate examining body. This may result in the student's withdrawal from either that examination or all examinations.
- If a student breaches the college's policy, then the phone or device will be confiscated and will be held in a secure place in the college office. Mobile phones and devices will be released to parents/carers in accordance with the college policy.
- School staff may confiscate a student's mobile phone or device if they believe it is being used to contravene the college's behaviour or bullying policy. The phone or device may be searched by a member of SLT with the consent of the student or parent/carer. Searches of mobile phone or personal devices will be carried out in accordance with the college's policy.
- If there is suspicion that material on a student's personal device or mobile phone may be illegal or may provide evidence relating to a criminal offence, then the device will be handed over to the police for further investigation.

#### **4.5 Staff use of personal devices and mobile phones**

- Members of staff are not permitted to use their own personal phones or devices for contacting children, young people and their families within or outside of the college in a professional capacity. Any pre-existing relationships which could compromise this must be discussed with leaders/managers.
- Staff will not use personal devices such as mobile phones, tablets or cameras to take photos or videos of children and will only use work-provided equipment for this purpose.
- Staff will not use any personal devices directly with children and will only use work-provided equipment during lessons/educational activities.
- Staff personal mobile phones and devices will be switched off/switched to 'silent' mode during lesson times.
- Bluetooth or other forms of communication should be "hidden" or switched off during lesson times.
- Personal mobile phones or devices will not be used during teaching periods unless permission has been given by a member of SLT in emergency circumstances.
- Staff will ensure that any content bought on site via mobile phones and personal devices are compatible with their professional role and expectations.
- If a member of staff breaches the college policy, then disciplinary action will be taken.
- If a member of staff is thought to have illegal content saved or stored on a mobile phone or personal device or have committed a criminal offence, then the police will be contacted and allegations will be responding to following the allegations management policy.

#### **4.6 Visitors use of personal devices and mobile phones**

- Parents/carers and visitors must use mobile phones and personal devices in accordance with the colleges policy.
- Use of mobile phones or personal devices by visitors and parents/carers to take photos or videos must take place in accordance with the college's Photographic Image Use Policy.
- Staff will be expected to challenge concerns when safe and appropriate and will always inform the DSL of any breaches of use by visitors.

### **5 Policy Decisions**

#### **5.1. Reducing online risks**

The college is aware that the Internet is a constantly changing environment with new apps, tools, devices, sites and material emerging at a rapid pace. Emerging technologies will be examined for educational benefit and the college's Senior Leadership Team (SLT) will ensure that appropriate risk assessments are carried out before use in school is allowed.

The college will ensure that appropriate filtering systems are in place to prevent staff and students from accessing unsuitable or illegal content.

Our Lightspeed software will

- Inspect everything that is typed or done
- Will take screen shots and will report any suspicious use detected
- Detect when proxy bypass sites have been used
- Help stop downloads of obscene or offensive content
- Potentially get an early warning of predator grooming

- Can help warn when pupils are planning to meet people they don't know
- Help pick up 'cries for help' helping to:
  - Reduce fears over suicide, self-harm and abuse
  - Take appropriate action quickly
  - Strengthen your pastoral care
- The college will take all reasonable precautions to ensure that users access only appropriate material. However, due to the global and connected nature of Internet content, it is not possible to guarantee that access to unsuitable material will never occur via a school computer or device.
- The college will audit technology use to establish if the Online Safety (e–Safety) Policy is adequate and that the implementation of the policy is appropriate.
- Methods to identify, assess and minimise online risks will be reviewed regularly by SLT.
- Filtering decisions, internet access and device use by students and staff will be reviewed regularly by SLT.

## **5.2. Internet use throughout the wider school community**

- The college will liaise with local organisations to establish a common approach to online safety (e–Safety).
- The college will provide an AUP for any guest/visitor who needs to access the college computer system or internet on site.

## **5.3 Authorising internet access**

- The college will maintain a current record of all staff and students who are granted access to the college's electronic communications.
- All staff, students and visitors will read and sign the college's AUP before using any school ICT resources.
- Parents will be informed that students will be provided with supervised Internet access which is appropriate to their age and ability.
- Parents will be asked to read the college's AUP for student access and discuss it with their child, where appropriate.
- When considering access for vulnerable members of the college community (such as with children with special education needs) the college will make decisions based on the specific needs and understanding of the student(s).

# **6 Engagement Approaches**

## **6.1 Engagement and education of children and young people**

- An online safety (e-Safety) curriculum will be established and embedded throughout the whole school, to raise awareness regarding the importance of safe and responsible internet use amongst students.
- Education about safe and responsible use will precede internet access.
- Students input will be sought when writing and developing school online safety policies and practices.
- Students will be supported in reading and understanding the college's AUP in a way which suits their age and ability.
- All users will be informed that network and Internet use will be monitored.
- Student instruction regarding responsible and safe use will precede Internet access.
- Online safety (e-Safety) will be included in the PSHCE, and computing programmes

of study covering both safe school and home use.

- Online safety (e-Safety) education and training will be included as part of the transition programme across the Key Stages and when moving between establishments.
- The student Acceptable Use expectations and Posters will be posted in all rooms with Internet access.
- Safe and responsible use of the Internet and technology will be reinforced across the curriculum and within all subject areas.
- External support will be used to complement and support the college's internal online safety (e-Safety) education approaches.
- The college will reward positive use of technology by students.
- The college will implement peer education to develop online safety as appropriate to the needs of the students.

## **6.2 Engagement and education of children and young people who are considered to be vulnerable**

The college is aware that some children may be considered to be more vulnerable online due to a range of factors and will ensure that differentiated and ability appropriate online safety (e-Safety) education is given, with input from specialist staff as appropriate (e.g. SENCO).

## **6.3 Engagement and education of staff**

The Online Safety (e-Safety) Policy will be formally provided to and discussed with all members of staff as part of induction and will be reinforced and highlighted as part of school safeguarding practice.

To protect all staff and students, the college will implement AUP which highlights appropriate online conduct and communication. Staff will be made aware that Internet traffic can be monitored and traced to the individual user. Discretion and professional conduct is essential.

Up-to-date and appropriate staff training in safe and responsible Internet use, both professionally and personally, will be provided for all members of staff on a regular basis.

Members of staff with a responsibility for managing filtering systems or monitor ICT use will be supervised by the Leadership Team and will have clear procedures for reporting issues or concerns.

The college will highlight useful online tools which staff should use with children in the classroom. These tools will vary according to the age and ability of the students.

All members of staff will be made aware that their online conduct out of school could have an impact on their role and reputation within school. Civil, legal or disciplinary action could be taken if they are found to bring the profession or institution into disrepute, or if something is felt to have undermined confidence in their professional abilities.

## **6.4 Engagement and education of parents and carers**

The college recognises that parents/carers have an essential role to play in enabling children to become safe and responsible users of the internet and digital technology.

Parents' attention will be drawn to the college's Online Safety (e-Safety) Policy and

expectations in newsletters, letters, the college prospectus and on the college website.

A partnership approach to online safety at home and at school with parents will be encouraged. This may include offering parent evenings with demonstrations and suggestions for safe home Internet use or highlighting online safety at other well attended events e.g. parent evenings, transition events, and sports days.

- Parents will be encouraged to read the college's AUP for students and discuss its implications with their children.
- Information and guidance for parents on online safety will be made available to parents in a variety of formats.
- Parents will be encouraged to role model positive behaviour for their children online.

## **7. Managing Information Systems**

### **7.1 Managing personal data online**

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 2018. Full information regarding the college's approach to data protection and information governance can be found in the colleges Data Protection Policy and Privacy Notices..

### **7.2 Security and Management of Information Systems**

- The security of the college Information Systems and users will be reviewed regularly.
- Virus protection will be updated regularly.
- Personal data sent over the Internet or taken off site (such as via portable media storage) will be encrypted or accessed via appropriate secure remote access systems.
- Portable media may not be used without specific permission followed by an anti-virus /malware scan.
- Unapproved software will not be allowed in work areas or attached to email.
- Files held on the college's network will be regularly checked.
- The computing coordinator/network manager will review system capacity regularly.
- The appropriate use of user logins and passwords to access the college network will be enforced for all but the youngest users.
- All users will be expected to log off or lock their screens/devices if systems are unattended.
- The college will log and record internet use on all school owned devices.

#### **Password policy**

- All users will be informed not to share passwords or information with others and not to login as another user at any time.
- Staff and students must always keep their password private and must not share it with others or leave it where others can find it.
- All members of staff will have their own unique username and private passwords to access school systems. Members of staff are responsible for keeping their password private.
- From year 7, all students are provided with their own unique username and private passwords to access school systems. Students are responsible for keeping their password private.



- We require staff and students to use STRONG passwords for access into our system.

### **7.3 Filtering Decisions**

- The college's internet access strategy will be dependent on the need and requirements of our community and will therefore be designed to suit the age and curriculum requirements of our students, with advice from technical, educational and safeguarding staff.
- The college uses educational filtered secure broadband connectivity through the Schools Broadband which is appropriate to the age and requirement of our students.
- The college uses Light Speed filtering system which blocks sites that fall into categories such as pornography, racial hatred, extremism, gaming, sites of an illegal nature, etc.
- The college will ensure that age and ability appropriate filtering is in place whilst using school devices and systems to try and prevent staff and students from being accidentally or deliberately exposed to unsuitable content.
- The college will work with PCC and the colleges' Broadband team or broadband/filtering provider to ensure that filtering policy is continually reviewed.
- The college will have a clear procedure for reporting breaches of filtering which all members of the college community (all staff and all students) will be made aware of.
- If staff or students discover unsuitable sites, the URL will be reported to the college DSL and will then be recorded and escalated as appropriate.
- The college filtering system will block all sites on the Internet Watch Foundation (IWF) list.
- Changes to the college's filtering policy will be risk assessed by staff with educational and technical experience prior to any changes and where appropriate with consent from SLT.
- All changes to the college's filtering policy will be logged and recorded.
- SLT will ensure that regular checks are made to ensure that the filtering methods selected are effective and appropriate.
- Any material that the college believes is illegal will be reported to appropriate agencies such as Devon & Cornwall Police or CEOP immediately.

### **7.4 Management of applications (apps) used to record children's progress**

- The Principal is ultimately responsible for the security of any data or images held of children.
- Apps/systems which store personal data will be risk assessed prior to use.
- Personal staff mobile phones or devices will not be used for any apps which record and store children's personal details, attainment or photographs.
- Only school issued devices will be used for apps that record and store children's personal details, attainment or photographs.
- Devices will be appropriately encrypted if taken off site to prevent a data security breach in the event of loss or theft.
- Staff and parents/carers will be advised on safety measures to protect all members of the community such as using strong passwords, logging out of systems etc.

## **8. Responding to Online Incidents and Concerns**

- All members of the college community will be informed about the procedure for reporting online safety (e-Safety) concerns (such as breaches of filtering, cyberbullying, illegal content etc.).

- The DSL will be informed of any online safety (e-Safety) incidents involving child protection concerns, which will then be recorded.
- The DSL will ensure that online safety concerns are escalated and reported to relevant agencies in line with the Plymouth Safeguarding Children Board thresholds and procedures.
- Complaints about Internet misuse will be dealt with under the college's complaints procedure.
- Complaints about online bullying will be dealt with under the college's Anti-bullying Policy and procedure
- Any complaint about staff misuse will be referred to the Principal
- Any allegations against a member of staff's online conduct will be discussed with the LADO (Local Authority Designated Officer).
- Students, parents and staff will be informed of the college's complaints procedure.
- Staff will be informed of the complaints and whistleblowing procedure.
- All members of the college community will need to be aware of the importance of confidentiality and the need to follow the official school procedures for reporting concerns.
- All members of the college community will be reminded about safe and appropriate behaviour online and the importance of not posting any content, comments, images or videos online which cause harm, distress or offence to any other members of the college community.
- The college will manage online safety (e-Safety) incidents in accordance with the college discipline/behaviour policy where appropriate.
- The college will inform parents/carers of any incidents of concerns as and when required.
- After any investigations are completed, the college will debrief, identify lessons learnt and implement any changes as required.
- Where there is cause for concern or fear that illegal activity has taken place or is taking place then the college will contact the Education Safeguards Team or Devon & Cornwall police via 999 if there is immediate danger or risk of harm.
- The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990 and breaches will be reported to Devon & Cornwall Police.
- If the college is unsure how to proceed with any incidents of concern, then the incident will be escalated to the Education Safeguarding Team.
- If an incident of concern needs to be passed beyond the college then the concern will be escalated to the Education Safeguarding Team to communicate to other schools/settings in Plymouth.
- Parents and children will need to work in partnership with the college to resolve issues.

## **9 Procedures for Responding to Specific Online Incidents or Concerns**

### **9.1 Responding to concerns regarding Self-Generated Indecent Images of Children (SGIIOC or "Sexting")**

- The college ensures that all members of the community are made aware of the social, psychological and criminal consequences of sharing, possessing and creating indecent images of children (known as "sexting").
- The college will implement preventative approaches via a range of age and ability appropriate educational approaches for students, staff and parents/carers.
- The college views "sexting" as a safeguarding issue and all concerns will be reported to and dealt with by the DSL.

- If the college is made aware of incident involving indecent images of a child the college will:
  - Act in accordance with the college’s Child Protection and Safeguarding Policy and the relevant Plymouth Safeguarding Child Boards procedures.
  - Immediately notify the Designated Safeguarding Lead.
  - Store the device securely.
  - Carry out a risk assessment in relation to the children(s) involved.
  - Consider the vulnerabilities of children(s) involved (including carrying out relevant checks with other agencies)
  - Make a referral to children’s social care and/or the police (as needed/appropriate).
  - Put the necessary safeguards in place for children e.g. offer counselling support and immediate protection and offer appropriate pastoral support for those involved.
  - Inform parents/carers about the incident and how it is being managed.
  - Implement appropriate sanctions in accordance with the college’s Behaviour Policy but taking care not to further traumatise victims where possible.
  - Review the handling of any incidents to ensure that the college is implementing best practice and the leadership team will review and update any management procedures where necessary.
  - The college will not view the image unless there is a clear need or reason to do so.
- The college will not send, share or save indecent images of children and will not allow or request children to do so.
- If an indecent image has been taken or shared on the college/settings network or devices, then the college will take action to block access to all users and isolate the image.
- The college will need to involve or consult the police if images are considered to be illegal.
- The college will take action regarding indecent images, regardless of the use of school equipment or personal equipment, both on and off the premises.
- The college will follow the guidance (including the decision making flow chart and risk assessment template) as set out in “‘Sexting’ in schools: advice and support around self-generated images. What to do and how to handle it”.
- The college will ensure that all members of the community are aware of sources of support.

## **9.2. Responding to concerns regarding Online Child Sexual Abuse**

- The college will ensure that all members of the community are made aware of online child sexual abuse, including exploitation and grooming including the consequences, possible approaches which may be employed by offenders to target children and how to respond to concerns.
- The college will implement preventative approaches for online child sexual abuse via a range of age and ability appropriate educational approaches for students, staff and parents/carers.
- The college’s views online child sexual abuse as a safeguarding issue and all concerns will be reported to and dealt with by the DSL.
- If the college is unclear if a criminal offence has been committed, then the DSL will obtain advice immediately through the Education Safeguarding Team and/or Devon & Cornwall Police.
- If the college is made aware of incident involving online child sexual abuse of a child, then the college will:

- Act in accordance with the college's Child Protection and Safeguarding Policy and the relevant Plymouth Safeguarding Child Boards procedures.
- Immediately notify the DSL.
- Store any devices involved securely.
- Immediately inform Devon & Cornwall police via 101 (using 999 if a child is at immediate risk) or alternatively to CEOP by using the Click CEOP report form: <http://www.ceop.police.uk/safety-centre/>
- Where appropriate the college will involve and empower children to report concerns regarding online child sexual abuse.
- Carry out a risk assessment which considers any vulnerabilities of student(s) involved (including carrying out relevant checks with other agencies).
- Make a referral to children's social care (if needed/appropriate).
- Put the necessary safeguards in place for student(s) e.g. offer counselling support and immediate protection and offer appropriate pastoral support for those involved.
- Inform parents/carers about the incident and how it is being managed.
- Review the handling of any incidents to ensure that the college is implementing best practice and the college's SLT will review and update any management procedures where necessary.
- The college will take action regarding online child sexual abuse regardless of the use of school equipment or personal equipment, both on and off the college premises.
- The college will ensure that all members of the community are aware of sources of support regarding online child sexual abuse.
- If students at other schools are believed to have been targeted, then the college will seek support from the Education Safeguarding Team to enable other schools to take appropriate action to safeguarding their community.
- The college will ensure that the Click CEOP report button is visible and available to students and other members of the college community, for example including the CEOP report button on the college website homepage and on intranet systems.

### **9.3. Responding to concerns regarding Indecent Images of Children (IIOC)**

- The college will ensure that all members of the community are made aware of the criminal nature of Indecent Images of Children (IIOC) including the possible consequences.
- The college will take action regarding IIOC regardless of the use of school equipment or personal equipment, both on and off the premises.
- The college will take action to prevent access accidental access to IIOC for example using an Internet Service provider (ISP) which subscribes to the Internet Watch Foundation block list, implementing appropriate web filtering, implementing firewalls and anti-spam software.
- If the college is unclear if a criminal offence has been committed, then the DSL will obtain advice immediately through the Education Safeguarding Team and/or Devon & Cornwall police.
- If the college/setting are made aware of IIOC then the college will:
  - Act in accordance with the college's Child Protection and Safeguarding Policy and the relevant Plymouth Safeguarding Child Boards procedures.
  - Immediately notify the college's DSL.
  - Store any devices involved securely.
  - Immediately inform appropriate organisations e.g. the Internet Watch Foundation (IWF), Devon & Cornwall police via 101 (using 999 if a child is at immediate risk) and/or the Local Authority Designated Office (LADO) (if there is an allegation against a member of staff).

- If the college are made aware that a member of staff or a student has been inadvertently exposed to IIOC whilst using the internet, then the college will:
  - Ensure that the DSL is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via [www.iwf.org.uk](http://www.iwf.org.uk) .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
- If the college are made aware that IIOC have been found on the college's electronic devices, then the college will:
  - Ensure that the DSL is informed.
  - Ensure that the URLs (webpage addresses) which contain the suspect images are reported to the Internet Watch Foundation via [www.iwf.org.uk](http://www.iwf.org.uk) .
  - Ensure that any copies that exist of the image, for example in emails, are deleted.
  - Inform the police via 101 (999 if there is an immediate risk of harm) and children's social services (as appropriate).
  - Only store copies of images (securely, where no one else has access to them and delete all other copies) at the request of the police only.
- If the college are made aware that a member of staff is found in possession of IIOC on their electronic device provided by the college, then the college will:
  - Ensure that the DSL is informed or another member of staff in accordance with the college's whistleblowing procedure.
  - Contact the police regarding the images and quarantine any devices involved until police advice has been sought.
  - Inform the LADO and other relevant organisations in accordance with the colleges managing allegations policy.
  - Follow the appropriate school policies regarding conduct.

#### **9.4. Responding to concerns regarding radicalisation or extremism online**

- The college will take all reasonable precautions to ensure that children are safe from terrorist and extremist material when accessing the internet in school and that suitable filtering is in place which takes into account the needs of students.
- When concerns are noted by staff that a child may be at risk of radicalisation online then the DSL will be informed immediately, and action will be taken in line with the college's Safeguarding Policy.

#### **9.5. Responding to concerns regarding cyberbullying**

- Cyberbullying, along with all other forms of bullying, of any member of the college's community will not be tolerated. Full details are set out in the college policies regarding anti-bullying and behaviour.
- All incidents of online bullying reported will be recorded.
- There are clear procedures in place to investigate incidents or allegations and support anyone in the college community affected by online bullying.
- If the college is unclear if a criminal offence has been committed, then the DSL will obtain advice immediately through the Education Safeguarding Team and/or Devon & Cornwall police.
- Students, staff and parents/carers will be advised to keep a record of the bullying as evidence.
- The college will take steps to identify the bully where possible and appropriate. This

may include examining school system logs, identifying and interviewing possible witnesses, and contacting the service provider and the police, if necessary.

- Students, staff and parents/carers will be required to work with the college to support the approach to cyberbullying and the college's e-Safety ethos.
- Sanctions for those involved in online or cyberbullying may include:
  - Those involved will be asked to remove any material deemed to be inappropriate or offensive.
  - A service provider may be contacted to remove content if those involved refuse to or are unable to delete content.
  - Internet access may be suspended at school for the user for a period of time. Other sanctions for students and staff may also be used in accordance to the colleges anti-bullying, behaviour policy or AUP.
  - Parent/carers of students involved in online bullying will be informed.
  - The Police will be contacted if a criminal offence is suspected.