



Student Premium Impact and Evaluation

Academic Year 2014/15

<u>Area</u>	<u>Personnel/Resources</u>	<u>Cost</u>	<u>Evaluation</u>	<u>Impact</u>
Pastoral Team support	0.8 FTE Teacher Time 1.0 FTE Pastoral Leader 1.0 FTE Assistant Pastoral Leader 1.0 FTE Admin Support	£81,570	The Pastoral support team provide support to all students as and when necessary to compliment the educational provision of the school. The Pastoral support team includes a range of staff offering support to the most vulnerable students within the College, to help overcome barriers to learning. This ranges from unpicking peer group issues and providing mediation, all the way through to CAF and CP work. (75% of the Pastoral Support teams interventions were for Student Premium students)	Interventions are recorded formerly through data tracking processes. During the year almost 150 significant meetings were attended for our most vulnerable PP students.
Family Liaison Worker	1 FTE Support Worker	£13,013	A family Liaison Worker appointed to support families and improve attendance. (65% of all FLW interventions were supporting Student Premium Students)	Across the whole school the Family Liaison Worker recorded 2847 specific interventions in addition to the softer work associated with her role. Attendance at the end of the years sat at 94.7%. We had a total of 41 PA students (31% being from PP group).
Counselling Service	Service Level Agreement with LA provision that provides a city wide service	£11,360	Costs of buying counselling services associated with individual students eligible for Student Premium funding. (60% of the interventions were for Student Premium students)	Most counselling interventions were associated with difficulties outside of College resulting in barriers to learning, rather than specific education issues. It is very hard to quantify the impact of the counselling, but feedback indicates that this service is highly valued.



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Reduced Class Sizes	3.0 FTE Teachers	£97,949	Additional teachers have been taken on in Science, Geography, PE, Art & MFL to reduce the average class size. (3 x FTE Teachers)	Additional staff in key areas of the College to reduce class sizes to enable more direct contact between staff and students. Class sizes reduced in science, maths, English, geography, health and social care. Targeted intervention by 2 teachers who are primary trained to improve progress in maths and English.
Enhanced Maths and English Support	2.0 FTE Teachers	£81,624	The college employed extra teachers in both maths and English to provide smaller classes for students. (2 x FTE Teachers)	Reduction in class sizes to enable targeted interventions by a teacher. Impact students making good progress and more confident with maths.
Learning Mentors	4.0 FTE Learning Mentors Resourcing of Learning Cafe	£43,327	Learning Mentors spread across the Curriculum. (51% of the Learning Mentors interventions were supporting Student Premium Students)	Learning mentors supporting in KS4 lessons (costed 56% of total costs) Learning Café run from 0800 to 0905 Learning Café open from 1505 to 1700 (1900 during exam period) 7400 sessions attended in learning café during 14/15
Additional LSA support	2.0 FTE LSA's	£26,144	Additional LSA support across the curriculum to provide 1:1 tuition as and when needed. (2 x FTE LSA)	Working specifically with students with ASC, speech and language. Working with students who need support to attend after school learning clubs.
KS3 & KS4 Interventions	Variety of Interventions	£31,930	Academic interventions across KS3 & 4 targeted at supporting students as and where necessary.	<u>KS4</u> Total Key Stage 4 Interventions - 9216 Learning Café – 7300 attendances



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			(61% of all interventions were supporting Student Premium students.)	<p>Holiday Master classes – 771 attendances Learning Mentor Support in Class – 345 Individual Mentoring – 120 298 attendances during the day in exam season 5393 podcasts were streamed or downloaded. 225 AM registration programmes run</p> <p><u>KS3</u> 888 KS3 learning club attendances 242 Learning Mentor sessions 637 in-class Learning Mentor sessions 26 Learning Club morning session attendances 80 Spelling club attendances</p>
Extended opening of School		£4,320	Due to PFI contract the school pays an additional charge to ensure that it is open to students after 18.00 every day when teachers are available to provide support.	This enables learning Café to open, for students to stay in school and learn. Also open during all holidays for students to attend intervention, learning Café or summer school.
Trips and Visits subsidy Trips and Visits subsidy	Variety of trips subsidised	£5,924	Funding used to support students to attend a range of curriculum and extra-curricular trips and visits for PP students.	88% of Student Premium students attended trips during 2014/15, the average for all students across the school was 78%. School trips are seen as an integral part of the learning of



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				our students and provide students with access to opportunities that are not always available on a day to day basis.
Activities Week Subsidy		£2,549	Specific contribution from Student Premium funding to off-set the costs attributable to Activities week.	All students were able to take part in an offsite activity during the week. This used our local resources, staff for trips to Plymbridge Woods, Dartmoor, the local beaches for example.
Holiday Revision Classes (October, February, Easter and May)		£3,193	Department's revision classes over the holidays. (56% of Total Staffing costs)	Breakfast provided between 9.00am-9.30am Session 1 runs from 9.30am-11.30am Session 2 runs from 11.30am-1.30pm 771 sessions attended by KS4 students in 2014/15
Enhanced Careers Information Advice and Guidance	1.0 FTE Support staff member Purchase of bespoke package to support service	£15,701	The College employs a dedicated IAG advisor. The College buys additional time from CSW for students. (Costed on 56% of total costs)	PP students identified as a priority for support. PP given first opportunity for work experience. Funding for IAG is 56% from PP funding.
Support for Food Technology	Ingredients provided for all students in KS3.	£1,800	Funding used to cover the cost of the ingredients for KS3 students	ALL KS3 students provided with ingredients for Food technology lessons. PP contribution to costs.(56% of total costs)