

Sir John Hunt Community Sports College – Accessibility Plan – 2021-24

**Aims and objectives**

Our aims are to:

- Increase access to the curriculum for students with a disability
- Improve and maintain access to the physical environment
- Improve the delivery of written information to students

The table below sets out how the College will achieve these aims.

**Ensure equality of access to all college activities for students with a disability**

	<b>Action</b>	<b>Staff Responsible</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Further Actions Required</b>
<b>Short Term</b>	<p>To make all staff aware of the implications of the Equalities Act and the range of identified disabilities</p> <p>To make staff aware of individual Education Health &amp; Care Plans (EHCPs) i.e.</p> <ul style="list-style-type: none"> <li>• Setting suitable learning challenges</li> <li>• Responding to students' diverse learning needs</li> <li>• Overcoming potential barriers to learning and assessment for individuals and groups of students.</li> </ul> <p>To ensure that all staff use these to inform differentiated planning and provision across the college.</p> <p>Ensure appropriate interventions are available within college to support students.</p>	<p>All staff have a responsibility. SLT provide a strategic direction however CLs lead on Curriculum areas and PLs lead on pastoral. MIC leads on enrichment activities. All are supported by the SEND team –RNI &amp; CMI.</p> <p><i>SLT</i></p>	<p>Staff Meeting</p> <p>Analysis of all activities relating to 3 areas:</p> <ul style="list-style-type: none"> <li>• Curriculum</li> <li>• Pastoral</li> <li>• Enrichment</li> </ul>	<p>Staff awareness of strategies to enable full curriculum access for students with a range of disabilities to be identified in all long term plans</p> <p>All staff are aware of range of interventions available in college to meet needs of all students</p>	

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	<p>To make all staff aware of available specialist support.</p> <p>To identify training needs.</p> <p>Carry out college analysis of the 'wider curriculum' e.g. clubs, college visits etc to ensure that all students can participate</p> <p>Support in-year admissions to identify support/training needs on an academic and pastoral level.</p>	<p>RNI &amp; CMI</p> <p><i>DST</i></p> <p><i>MIC</i></p> <p><i>PLs</i></p>	<p>Provision mapping Directory of support available</p> <p>School visits undertaken with PL's leading and assessing the needs of new students</p>	<p>Staff are aware of available support</p> <p>INSET delivered Section for disabled access included in College Development Plan.</p> <p>Enrichment opportunities are developed to ensure access to all</p> <p>All new students start at the college with limited barriers to learning.</p>	
<b>Medium Term</b>	<p>To look at potential intake for following term/year to identify training needs</p>	<p>SLT, DST, RNI &amp; PLs</p>	<p>To provide access to training relevant to whole college and individual student needs</p>	<p>All staff feel competent and supported in dealing with wide range of ability/disability</p>	
<b>Long Term</b>	<p>To develop and maintain the above on an annual basis</p>	<p>SLT</p>	<p>To provide training with appropriate support services for relevant staff</p>	<p>College to have a wide range of teaching styles and resources available for all areas of the curriculum</p> <p>All practice reviewed on an annual basis.</p> <p>Progress reported to Governors.</p>	

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**Improve and maintain access to the physical environment**

	<b>Action</b>	<b>Staff Responsible</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Action Complete</b>
<b>Short Term</b>	<p>To review regularly, and at least annually as part of the review of CIP, all areas of the college in order to ensure that there are no physical barriers to access for students with a range of disabilities.</p> <p>Ensure that in-year admissions are adequately supported by the College in their transition.</p>	<p>SLT &amp; FM</p> <p>OMA RNI</p>	<p>To track progress against original audit information.</p> <p>College visits undertaken with PLs leading and assessing the needs of new students</p>	<p>Full physical access to the curriculum.</p> <p>Regular review of premises. H&amp;S walks</p> <p>Undertake an assessment of need for individual students and align to the learning environment</p>	
<b>Medium Term</b>	<p>Continue the implementation of the plan alongside any capital works involved in the asset management plan.</p> <p>Ensure that the new intake will be able to have full access to the physical environment</p>	<p>SLT &amp; FM</p> <p>LLE, RNI, PLs</p>	<p>To update the LA annually on progress and works carried out.</p>	<p>On-going work undertaken between SLT, the campus &amp; FM in regards to the management of the campus facilities and the educational needs of all students.</p> <p>Undertake an assessment of need for the new intake and align to the learning environment</p>	
<b>Long Term</b>	<p>To maintain above practice and review on an annual basis</p>			<p>Accessibility Plan progress reported to Governors.</p>	

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<b>Improve the delivery of written information to students</b>					
	<b>Action</b>	<b>Staff Responsible</b>	<b>Strategy</b>	<b>Outcome</b>	<b>Action Complete</b>
<b>Short Term</b>	To identify any materials and events where access to information may need to be altered in order to ensure that all students and/or parents/carers have full access to information.	RNI & SLT	SLT meeting	Plan written indicating a) Formats which need changing. b) Strategies needed to do this.  Support Services consulted for advice.  Progress reported to Governors	
<b>Medium Term</b>	To assess current client groups of parents/carers and students to ensure that communication is appropriate and accessible.	RNI & SLT	Create alternative means of communication as needs are identified e.g. strategies for review meetings.	Ensuring a co-ordinated approach to communication is in place which can be adapted to meet needs as relevant	
<b>Long Term</b>	To maintain above practice and review on an annual basis	SLT	On-going review of need and delivery of alternative formats as needed	Information available for parents/carers and students in a variety of formats	