

# Sir John Hunt Community Sports College

## Pupil Premium Spend for 15/16 (Academic Year)

	Financial Year Allocation	Academic Allocation
PP Funding received 15/16	£ 296,116.00	£ 172,734
PP Funding received 16/17	£ 291,007.00	£ 121,253
<b>Total Academic Year Allocation</b>	<b>£</b>	<b>£ 293,987</b>

<i>Total Students of Roll (January Census)</i>	<b>720</b>
<i>Yr 7 - 11 Student Numbers</i>	<b>545</b>
<i>Students eligible for FSM</i>	<b>275 (51%)</b>
<i>Looked after Children</i>	<b>3</b>
<i>Students from service families</i>	<b>14</b>

Use of funds	Details	Cost	Impact
Pastoral Support Team	The Pastoral support team provide support to all students as and when necessary to compliment the educational provision of the school.	£ 110,265	The Pastoral support team includes a range of staff offering support to the most vulnerable students within the College, to help overcome barriers to learning. This ranges from unpicking peer group issues and providing mediation, or supporting students to wear appropriate uniform, all the way through to CAF and CP work. (78% of the Pastoral Support teams interventions were for disadvantaged students)

Use of funds	Details	Cost	Impact
Family Liaison Worker	A family Liaison Worker appointed to support families and improve attendance. (69% of all FLW interventions were supporting Pupil Premium Students)	£ 13,456	Across the whole College The Family Liaison Worker recorded 2224 specific interventions in addition to the softer work associated with her role. Attendance (7-11) at the end of the year 2015- 2016 was 94.4%. This was significantly affected by 10 students who had significant barriers to learning presenting with attendance below 70%. All these students and parents were supported by the family liaison worker.
Alternative Provision	The KS4 Alternative Curriculum (Step Up) is a provision created and run for a small proportion of each cohort in Year 9, 10 and 11. The students involved in it are identified based on their academic and social needs and selected by members of SLT and the SEND team during the KS3/4 transition. Students selected are offered the alternative curriculum as part of their KS4 option package. The Step Up course is designed to provide a range of vocational experiences to the students in order to teach them basic skills, develop employability skills, enhance their social and team building skills and to develop their confidence.	£ 50,637	93% Of students that access the Alternative Provision are Pupil Premium. The students involved in Step Up achieve this qualification in addition to studying their usual 'core' subjects (English, Maths, Biology, Chemistry and Physics) and two options that they have chosen. The qualification that the students gain from the Step Up course enables them to progress on to an NVQ or Level 2 course in the Sixth Form or at College in the future.

Use of funds	Details	Cost	Impact
Learning Recovery	<p>Learning Recovery aims to give students the tools and understanding to deal with difficulties they may be having. The focus is to look at positive behaviour, understanding emotions: theirs and others and to make tangible progress.</p> <p>The purpose of Learning Recovery is to offer a tailored package for each individual student entering the centre. Each student will be given the tools and understanding required to fulfil their potential whilst at Sir John Hunt.</p>	£ 35,534	<p>77% of Learning Recovery interventions were for PP students.</p> <p>Students are assessed and monitored pre and post entry to ensure that Learning Recovery is the right programme for them and to also ensure that they are able to cope within mainstream College.</p>

Use of funds	Details	Cost	Impact
Counselling services	Costs of buying counselling services associated with individual students eligible for Pupil Premium funding. (59% of the interventions were for Pupil Premium students)	£ 10,406	Most counselling interventions were associated with difficulties outside of College resulting in barriers to learning, rather than specific education issues. It is very hard to quantify the impact of the counselling services but some students did have significant self-harming tendencies prior to accessing counsellor support. 78% of all counselling sessions were by disadvantaged students
Reduced Class Sizes	Additional teachers have been taken on in core subjects to reduce the average class size. (3 x FTE Teachers)	£ 62,442	Reducing the class sizes enables disadvantaged students increased contact time with teachers. Sutton trust research concludes that this is a positive support strategy to improve student progress.
Enhanced Maths and English Support	The college employed extra teachers in both maths and English to provide smaller classes for students. (2 x FTE Teachers)	£ 41,628	Impact students making good progress and more confident with mathematics. Reduction in class sizes to enable targeted interventions by a teacher.
Learning Mentors	Learning Mentors spread across the Curriculum. (48% of the Learning Mentors interventions were supporting Pupil Premium Students)	£ 40,125	Learning mentors supporting in KS4 lessons and run the Learning Café which provided 3803 interventions to disadvantaged pupils. 53% of the Learning Mentor interventions in class support disadvantaged pupils.
Additional LSA support	Additional LSA support across the curriculum to provide 1:1 tuition as and when needed. (2 x FTE LSA)	£ 26,956	Working specifically with students with ASC, speech and language. Working with students who need support to attend after College learning clubs.
Trips and Visits subsidy Trips and Visits subsidy	Funding used to support students to attend a range of curriculum and extra curricular trips and visits for PP students.	£ 746	College trips are seen as an integral part of the learning of our students and provide students with access to opportunities that are not always available on a day to day basis.

Use of funds	Details	Cost	Impact
Activities Week Subsidy	Specific contribution from Pupil Premium funding to off-set the costs attributable to Activities week.	£ 1,018	All students were able to take part in an offsite activity during the week. This used our local resources, staff for trips to Plymbridge woods, Dartmoor, the local beaches for example. 73% of the college workshop options were undertaken by disadvantaged students.
Holiday Revision Classes (October, February, Easter and May)	Departments revision classes over the holidays. (46`% of Total Staffing costs)	£ 4,979	321 Sessions were provided to Disadvantaged pupils which was 46% of the total number attended.
Enhanced Careers Information Advice and Guidance	The College employs a dedicated IAG advisor. The College buys additional time from CSW for students. (Costed on 44% of total costs due to number of interventions)	£ 16,204	PP students identified as a priority for support. PP given first opportunity for work experience. NEET figure – 0%, all students have positive destinations at the KS5 transition point
Support for Food Technology	Funding used to cover the cost of the ingredients for KS3 students	£ 1,500	ALL KS3 students provided with ingredients for Food technology lessons. PP contribution to costs.( 52% of total costs). 100% participation in practical lessons.
	Total	£ 415,897	
	Funding Allocation	£ 293,987	
	Remaining Surplus/Deficit	£ 121,910	