

Sir John Hunt



Careers Provision
2025-26

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Introduction: Careers at Sir John Hunt

There has never been a time when careers guidance has been as important for young people as it is today. The landscape of education, training and employment opportunities that students need to navigate is more complex and more challenging than that faced by previous generations.

Our college mission statement is for all students to achieve greater heights. In careers education, this translates as every student making the right choices for their progression. We support students in making well-informed decisions by providing access to impartial and independent information and guidance about the range of options (including academic, vocational, apprenticeships) that will help them to achieve their ambitions. By supporting students with decisions at crucial stages, informing them of all their options and introducing them to the world of work, we aim to prepare them for the world of work whichever pathway they choose.

Gatsby Benchmarks:

The school measures its CEIAG against the Good Career Guidance report which identifies the set of 8 Gatsby benchmarks that we use a framework for improving our Careers provision.

These are:

- 1: A Stable Careers Programme
- 2: Learning from Career and Labour Market Information
- 3: Addressing the Needs of Each Pupil
- 4: Linking Curriculum to Careers
- 5: Encounters with Employers and Employees
- 6: Experiences of Workplaces
- 7: Encounters with Further and Higher Education
- 8: Personal Guidance

Careers Programme Overview 2025/26

Sir John Hunt CSC

THE CAREERS &
ENTERPRISE
COMPANY

Vision Statement

Our college mission statement is for all students to achieve greater heights. In careers education, this translates as every student making the right choices for their progression. By supporting students with decisions at crucial stages, informing them of all their options and introducing them to the world of work, we aim to prepare them for the world of work whichever pathway they choose.

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Milestones and Learning Outcomes

Key Events and Experiences

Year 11

In year 11 we will support students with post 16 options. They will also have the chance to work with Careers Plymouth, who will help them find a career path beyond year 11. There will also be CV workshops to help them produce a professional CV that will help them on their journey.

Year 10

In year 10 students will prepare for their work experience placement, which takes place throughout the year. This is an excellent opportunity for them to gain insight into the world of work and develop employability skills.

We aim to give students lots of employer encounters and real-life experiences to make informed decisions about their futures.

Year 9

In year 9 students will start to explore key trends in local, regional, national and global labour markets. They will assess their personal strengths and focus on transferrable skills. They will also receive help and advice to help them with making your key stage 4 option choices.

Year 8

In year 8 the programme will help students to understand more about themselves, know where to look for useful information (careers explorations) and plan for their future (careers management).

Year 7

Students will look at their journey from primary school and start to look at their own personal qualities and skills. Throughout the year they will also start to explore different careers and begin to examine the links between the skills they learn in school and those required in work.

These activities are due for review Summer 2026, for the new year 2026-27

**Activities may vary slightly from the intentions above due to availability of speakers, events or venues.*



Year 11

- Targeted 1:1 Career Information and Guidance from Careers Plymouth
- Visit to Careers Fair
- National Careers Week Activities
- Open Day visits to Post 16 Education Providers
- Post 16 Choices
- Neurodiversity Workshops
- Industry Speakers
- CV Update
- Department of Work and Pensions
- Next Steps South West

Year 10

- Work experience
- Targeted 1:1 Career Information and Guidance from Careers Plymouth
- HE Visits
- Careers Carousel
- Workplace visits
- At least 6 dedicated careers education lessons
- Working with External Providers
- Neurodiversity Workshops
- CV Workshops
- Young Enterprise

Year 9

- Introduction to Higher Education
- At least 6 dedicated careers education lessons
- Mentoring Programme
- Empowering Girls
- Aspirations Survey
- STEM Day
- Employer Q&A
- Superkids
- Career Carousel

Year 8

- At least 6 dedicated careers education lessons
- Unifrog Personality and Interest Quiz
- Accessing Careers Library and Subject Interests
- STEM Day
- Industry speakers
- Industry visit
- Employer Q&A
- HE Visit
- Armed Forces Workshop

Year 7

- At least 6 dedicated careers education lessons
- Unifrog Personality and Interest Quiz
- Aspirations
- Initial links to employers
- Employer Q&A
- Theatre Trip
- Zoo Careers Trip

Inspiring and preparing young people for the world of work.

Careers Team

Assistant Principal – Mr O Marner

Mr Marner has strategic responsibility for CEIAG and oversight of the Careers Coordinator.

The senior leader and Careers Coordinator will review and evaluate the provision with all stakeholders including young people, parents, employers and external IAG providers.

Careers Coordinator – Miss S Cooper

The careers coordinator is responsible for implementing the career development plan. Along with;

- Develop external links to support CEIAG within curriculum areas
- Support the development of employability skills
- Develop links with local and national employers
- Signpost students to appropriate CEIAG advice and information
- Support the delivery of the career's education programme
- Liaison with local FE colleges, Training Providers and Universities
- Providing advice and training to support teaching staff in the delivery of career education.
- Students can drop in for an informal careers chat or make an appointment for a more in-depth discussion or guidance.

Career Development Consultant – Careers Plymouth

Every pupil will have the opportunity for guidance interviews with a Career Development Consultant from Careers Plymouth.

Within these sessions students can explore in depth their chosen career path and receive impartial advice in choosing the right course and assistance in planning their next step, be it entry into higher education or employment.

Enterprise Coordinator – The Careers & Enterprise Company

The Enterprise Coordinator (EC) plays a pivotal role in helping schools and colleges to improve their careers education and employer engagement strategies. Working at the heart of a local cluster of education institutions, the EC is responsible for building strong relationships between schools, colleges, employers, and careers providers to drive forward the national career's education strategy.

The EC works with Careers Leaders in schools and colleges to support them in delivering the Gatsby Benchmarks, ensuring young people have access to meaningful employer encounters and high-quality careers guidance.

Enterprise Advisors – Various

Our Enterprise Advisors bring real-world industry insight, professional experience, and guidance into the school environment. By drawing on their career expertise, they help shape our relevant and aspirational careers programme, connect curriculum learning to the world of work, and open pathways to local employers. They support schools in building strong employer links, raising student's aspirations, and preparing young people with the knowledge and skills needed for future success.

Other key stakeholders include the groups below. We expect stakeholders to engage with the career provision in school to ensure we are giving the best possible support to our students.

Pastoral Team

- Working with the CEIAG team to provide additional support for the NEET risk group
- Encourage students to think positively about their career prospects and what they could be doing to enhance their life chances
- Feedback specific student needs (or opportunities) to the CEIAG team

Teaching staff

- Link curriculum areas to careers
- Support the development of employability skills
- Promote progression routes within their curriculum area
- Feedback specific student needs (or opportunities) to the CEIAG team
- Signpost students to appropriate CEIAG advice and information

Students

- Students to provide feedback on events and the school's CEIAG programme
- Students to engage in the activities that are provided to them

Parents and carers

- Parents and carers support and help students to explore and research their options, make decisions and manage their career development.
- Parents and carers support students to engage effectively with the school careers programme.
- Parents and carers provide feedback on the careers programme

Careers Programme

Careers Education is delivered within Personal Development lessons, as well as through a variety of planned visits within and outside of school, to and from various employers and higher education establishments.

The Careers Programme is all about discovering what students enjoy and what they are good at so they can make informed choices about their education and career.

YEAR 7- DISCOVER

Students will look at their journey from primary school and start to look at their own personal qualities and skills. Throughout the year they will also start to explore different careers and begin to examine the links between the skills they learn in school and those required in work.

Lesson 1: Introduction to Careers

- Define what a Career is and discuss different careers

In this lesson students learn what a career is and explore a variety of different careers. They begin to understand how interest's skills and values can influence career choices and develop over time. The lesson encourages students to think about their own future pathways the many possibilities available to them.

Lesson 2: Aspiration – Local Employers

- To explore different employers and career opportunities in Plymouth.
- To understand the range of local industries and the roles they offer.

In this lesson, we learn about some of the businesses and workplaces in Plymouth. We find out what kinds of jobs people do in our local area and start thinking about what we might like to do when we're older.

Lesson 3: Unifrog Launch (Treasure Hunt)

- To introduce students to the Unifrog platform.
- To become familiar with how to navigate and use Unifrog to explore careers, skills, and opportunities.

We explore Unifrog, a website that helps us learn about careers, skills, and future opportunities. We take part in a fun treasure hunt to practise using the site and discover what it can do.

Lesson 4: Skills and Competencies

- To identify key employability skills and competencies.
- To understand how these skills are used in different jobs and everyday life.

We learn what skills and competencies are, like teamwork, problem-solving, and being organised. We think about which ones we already have and how they are useful in school, work, and life.

Lesson 5: Communication and Speaking

- To define what makes good communication and speaking.
- To give real-life examples of effective communication in the workplace and beyond.

We explore what makes good communication, including listening well and speaking clearly. We look at why these skills are important in everyday life and in different jobs.

Additional

Careers at the Zoo – All year trip to Paignton Zoo to explore different career paths at the zoo. It is a great opportunity to meet Paignton Zoo staff and ask them about their jobs. Jobs range from being a Zookeeper, a Health and Safety Advisor, a Retail Assistant to a Tree Surgeon, and many others

Theatre Royal – All year trip to Theatre Royal Plymouth. This trip will not only allow students to enjoy a live performance but also introduce them to the wide range of careers within the performing arts industry. This experience aims to inspire student's creativity, broaden their understanding of the arts, and highlight potential future pathways in the performing arts sector.

Shallowford Farm (20 students) – Students will have to apply for a two-night residential visit to Shallowford Farm, giving them the chance to experience life on a working farm and explore the countryside firsthand. During the trip, pupils will engage in practical farm activities, learn where food comes from, and gain a deeper understanding of rural environments. The residential helps build independence, teamwork, and resilience, while offering valuable opportunities for personal growth, outdoor learning, and connection with nature.

YEAR 8- INFORM

In year 8 the programme will help students to understand more about themselves, know where to look for useful information (careers explorations) and plan for their future (careers management).

Lesson 1: Careers Terminology

- Use career terminology accurately and explain the importance of using the correct language

We learn important words linked to jobs and careers. We practise using them correctly so we can talk about our futures with confidence and understand what adults mean when they use these terms.

Lesson 2: What does success mean to you?

- Define what success means to you, identifying motivations

We think about what success means to each of us—it's different for everyone! We explore what motivates us and what goals we might want to achieve in the future.

Lesson 3: Activities and Competencies

- Link activities with competencies and skills to start building a profile on Unifrog

We learn how the things we do—both in and out of school—can help us build skills like teamwork or leadership. We start adding this information to our Unifrog profiles to create a picture of our strengths.

Lesson 4: Superhero CV

- Explore how employers recruit people and identify information that goes into each section of a CV

We find out how employers choose the right people for jobs. We explore what goes into a CV (a document that tells employers about your skills and experience) by creating one for a superhero!

Lesson 5: Independence

- To understand what independence is and how to develop it.

We learn what independence means—like making decisions and doing things for ourselves. We explore how we can become more independent as we grow and prepare for the future.

Additional

Royal Navy Workshop (All Students) – The Royal Navy delivers an interactive workshop designed to enhance teamwork, communication, and leadership skills among naval personnel. Through a series of hands-on activities, discussions, and

scenario-based exercises, students improve collaboration and strengthen skills such as communication and teamwork.

University of Plymouth, Marine Station – (Top Tier Year 8 Students) The event, designed by PhD researchers at the University of Plymouth is created to inspire and engage students with marine science through a series of interactive workshops and hands-on activities. It provides an opportunity for students to learn about the wide range of potential careers in marine science and allows them to engage with people who are working in the field themselves.

YEAR 9- EXPLORE

In year 9 students will start to explore key trends in local, regional, national and global labour markets. They will assess their personal strengths and focus on transferrable skills. They will also receive help and advice to help them with making your key stage 4 option choices.

Lesson 1: Identifying Interests

- Understand how to search the Careers library for careers related to their interests.

Students will explore their personal interests and how these can connect to different careers. Using tools like the Careers Library on Unifrog, they'll learn how to search for job roles that match what they enjoy doing. The lesson encourages students to begin thinking about how their hobbies, strengths, and passions can shape their future career path

Lesson 2: GCSE Choices

- Understand what choices there are for GCSE and how to make good decisions on options

This lesson guides students through the process of choosing their GCSE subjects. They will learn what options are available, what each subject involves, and how different choices may affect future opportunities such as further study, apprenticeships, or careers. Students will explore how to make informed and personal decisions by thinking about their interests, strengths, and aspirations.

Lesson 3: What makes a great leader?

- Identify their own leadership experiences and the qualities of a great leader

Students will reflect on what leadership means and why it matters in school, work, and life. They will identify times when they have shown leadership themselves and learn about the key qualities of effective leaders (e.g. confidence, empathy, decision-making). Activities will help them build leadership skills and understand how these are valued by employers

Lesson 4: Communication

- Identify forms of communication. Describe effective communication and explain how to actively listen

This lesson focuses on developing strong communication skills. Students will explore different types of communication (verbal, non-verbal, written, digital) and understand what makes communication effective. They will also practise active listening and learn how this skill helps in building good relationships at school, work, and beyond.

Lesson 5: Challenges and Rewards

- Identifying challenges and rewards that are associated with working

In this lesson, students will explore the various challenges and rewards associated with different types of work. They will discuss common workplace demands - such as responsibility, time management, problem-solving, and dealing with difficult situations - alongside the positive aspects, including personal satisfaction, skill development, teamwork, and earning a salary. Students will reflect on how understanding both the difficulties and benefits of working can help them make informed choices about future career

Lesson 6: Careers and the Future

- Identifying skills that are predicted to be valued by future employers

In this lesson, students will investigate the key skills that are predicted to be most valued by future employers. They will explore areas such as digital literacy, problem-solving, creativity, communication, teamwork, adaptability, and resilience. Students will consider why these skills are increasingly important in a changing job market and reflect on how they can begin developing them now.

Lesson 7: Work Experience Soft Launch

- Search for a work experience linked to my career choices post-16

In this lesson, students will be introduced to work experience opportunities and guided through how to search for placements linked to their post-16 career interests. They'll learn how to use tools like Unifrog, local websites, and contacts to find relevant options and begin preparing to apply. They'll also reflect on how work experience can support their CV and help them make informed decisions about future pathways

Additional

Royal Navy Assembly (All Year) – Following on from an engagement day in Year 8, students will have chance to meet the Navy personnel again

Empowering Girls (30 Students) - Empowering Girls is a mentoring program that works with secondary schools, to support Year 9 girls (aged 13-14) in building confidence and expanding their aspirations. The program pairs girls with professional women from various fields for mentoring, aiming to help them explore future pathways and develop the confidence to achieve their career goals

Superkids (12 Students) – Working with PCiP and Dartmoor Zoo, 12 Year 9 students are given the opportunity to build an animal enclosure at Dartmoor Zoo. With 10 days on site completing the build. The project is aimed at improving student's motivation and engagement in positive activities.

Mentoring (12 Students) - Delivered by an Enterprise Advisor these 6 sessions offer students an insight into their personal development, encourages self-reflection

and asks students to think ahead about their career aspirations and what steps they must take to get there.

Engineering Her Future (Top Tier Year 9 Girls) - Hosted at the Tamar Bridge, it promotes amazing opportunities in STEM fields for young women. In particular, the event focuses on opportunities for women and girls within engineering and related sectors working locally.

AECOM Workshops (various opportunities for all Year 9 students) - AECOM is a global engineering, design, and infrastructure company that supports students by providing insight into careers in engineering, construction, and project management. Through various workshops delivered to a range of year 9 students, AECOM helps them develop practical skills, understand industry pathways, and gain inspiration for future employment.

Kier BAM Workshops (various opportunities for all Year 9 students) - Kier BAM is a leading construction and civil engineering company that supports students by offering insight into careers in construction, project management, and engineering. Through various workshops Kier BAM helps students develop practical skills, explore career pathways, and understand the day-to-day workings of the construction industry. This engagement inspires students and equips them with the knowledge and skills valued by future employers.

YEAR 10- EVOLVE

In year 10 students will prepare for their work experience placement, which takes place throughout the year. This is an excellent opportunity for them to gain insight into the world of work and develop employability skills.

Lesson 1: Reflecting

- Reflect on my career journey- past, present and future

Students will use this lesson to:

- Reflect on what they've achieved so far and what challenges they've faced.
- Think critically about what steps they need to take next (e.g. choosing work experience, planning for post-16 pathways).
- Learn how to set SMART goals (Specific, Measurable, Achievable, Relevant, Time-bound).
- Begin to create an action plan that links their skills, interests, and academic progress to future ambitions.

This lesson encourages maturity and ownership over their personal development and prepares them for decisions in Year 11.

Lesson 2: Work Experience Launch

- Search for a work experience linked to my career choices post-16

In this lesson, students will be introduced to work experience opportunities and guided through how to search for placements linked to their post-16 career interests. They'll learn how to use tools like Unifrog, local websites, and contacts to find relevant options and begin preparing to apply. They'll also reflect on how work experience can support their CV and help them make informed decisions about future pathways

Lesson 3: CVs and Cover Letters

- Recall what a CV and cover letter are, their structure, and why each document is important

Students will revisit what a CV (Curriculum Vitae) and cover letter are, why they matter, and how they are used when applying for jobs, apprenticeships, or college. They'll learn the typical structure of each document and start drafting or refining their own CVs and cover letters, focusing on how to present their skills, experiences, and interests in a professional way.

Lesson 4: Employability Skills 1-5

- Understand what an employability skill is and why they are important in the workplace

Students will explore the first five key employability skills, such as teamwork, communication, problem-solving, reliability, and initiative. They'll learn what these skills mean, how they apply in different jobs, and reflect on their own strengths and

areas to improve. Real-world examples and scenarios will help them see how these skills are valued by employers.

Lesson 5: Employability Skills 6-10

- Understand what an employability skill is and why they are important in the workplace

Building on the previous lesson, students will look at the next five employability skills—such as adaptability, leadership, time management, digital skills, and resilience. They'll consider how to develop and demonstrate these skills through school, work experience, and personal activities. By the end of both sessions, students will have a clearer understanding of how to build a strong skill set for future success.

Lesson 6: Diversity in the Workplace

- Understand the Equality Act 2010

This lesson introduces students to the Equality Act 2010 and its purpose in protecting people from discrimination at work and in wider society. Students will learn about the nine protected characteristics and discuss why equality and fair treatment are essential in any workplace. They'll also explore how laws like the Equality Act help create respectful and inclusive environments.

Lesson 7: Diversity Dream Team

- Explain how diversity can improve a workplace/team

In this follow-up to Lesson 7 in year 9, students will go beyond the legal aspects to understand how diversity benefits teams and businesses. They will explore how people from different backgrounds, cultures, and experiences bring unique ideas and perspectives. Activities may include building a “dream team” with diverse strengths and reflecting on how diversity leads to creativity, better decision-making, and success in the workplace.

Additional

5 days of Work Experience (All Students) - Over the 5 days students will experience the world of work. Students are encouraged to explore career pathways, develop employability skills, and gain real insight into different industries, helping shape their aspirations and decisions for post-16 education and training.

Engineering4Inclusion (12 Students) – Partnering with the University of Plymouth, students are introduced to inclusive and sustainable engineering practices. They'll engage in STEM-focused challenges, team projects, and workshops designed to promote diversity and innovation in engineering. This experience will highlight the impact of engineering in society and inspire students to consider future roles in STEM fields.

Superkids Extended (12 Students) – An extension of the Year 9 superkids programme, the students will have the opportunity to meet a variety of local employers, asking questions, considering post 16 options and be exposed to the

world of work. Employers change each year but have included everything from the Theatre Royal, TwoFour, Obedair and Fine Tubes.

Princess Yachts Workshop (10 Students) - At Princess Yachts, students will tour advanced manufacturing facilities and take part in workshops related to marine engineering, design, and production. They'll learn about high-end craftsmanship, sustainability in manufacturing, and the variety of skilled roles within the maritime and luxury yacht industries.

Young Enterprise (Individual sign up) - Young Enterprise is a programme that helps students develop business and entrepreneurial skills by creating and running their own mini-companies. Through hands-on activities, workshops, and competitions, students learn about teamwork, leadership, financial management, marketing, and problem-solving. Participation builds confidence, practical experience, and employability skills, while inspiring students to explore future careers in business and enterprise.

YEAR 11- DECIDE

In year 11 we will support students with post 16 options. They will also have the chance to work with Careers Plymouth, who will help them find a career path beyond year 11. There will also be CV workshops to help them produce a professional CV that will help them on their journey.

Lesson 1: Applying for Jobs

- The Department for Work and Pension will deliver a talk to Year 11 students about how to apply for jobs

In this session, a representative from the Department for Work and Pensions (DWP) will guide students through the process of applying for jobs. Students will learn:

- Where to find job opportunities (e.g. job boards, company websites, networking).
- How to read and understand a job advert.
- What employers look for in an application.
- How to complete application forms accurately and confidently.
- Tips for presenting themselves well to potential employers.

This practical advice will help students prepare for part-time jobs, apprenticeships, or full-time work after Year 11.

Lesson 2: Level 3 Options

- Next Steps South West (NSSW) will deliver a talk about all available level 3 options

Delivered by Next Steps South West (NSSW), this session will introduce students to the full range of Level 3 pathways available after GCSEs. Students will explore:

- The differences between A-levels, T-levels, BTECs, and apprenticeships.
- How to choose the right course based on career aspirations, learning style, and subject interest.
- Entry requirements and how to meet them.
- The importance of planning ahead and making informed choices.
- How different qualifications can lead to university, employment, or training.

The session supports students in understanding all their options, not just the traditional academic routes

Lesson 3: Applying to College or Sixth Form

- Students will be supported to make application to their post 16 option.

In this hands-on session, students will be supported to:

- Start or complete applications to their chosen post-16 destinations, such as local colleges, sixth forms, or training providers.
- Understand how to write personal statements and explain their interests and goals clearly.
- Gather the documents and information they need (e.g. predicted grades, references).
- Learn about key deadlines and how to track applications.

This lesson ensures every student is actively progressing toward their next step and feels confident about the application process.

Lesson 4: CV Workshop

- Opportunity for students to look back on their CV from Year 10, adding information such as their work experience placement and what skills they have learnt.

Students will return to the CV they created in Year 10 and update it with new experiences and achievements, including:

- Work experience placements, describing what they did and what skills they gained.
- Any roles or responsibilities taken on in school (e.g. prefect, peer mentor).
- New skills, qualifications, or extracurricular activities from Year 11.
- How to tailor a CV to suit a specific job or course.

They will also revise formatting and structure, ensuring their CV is clear, professional, and ready for use in job, college, or apprenticeship applications.

Additional

Launchpad Live - Launchpad Live is the biggest careers fair of its kind in the south west, full of interactive and exciting stalls from a range of employers and training providers. Located at the Plymouth Life Centre, this two-day career event will bring together employers and training providers from across the city to help showcase the skills and career opportunities available across the region.

Babcock Workshop (individual sign up) - Students learn about engineering, technology, and defence support services through practical activities and industry talks. The session highlights apprenticeship and graduate routes into engineering, project management, and technical roles, showcasing how Babcock supports national infrastructure and defence.

NHS Workshop (individual sign up) - This interactive workshop explores the wide variety of careers available in the NHS beyond frontline healthcare—such as roles in IT, administration, radiography, and mental health. Students gain insight into vocational routes, T-levels, and university pathways to NHS careers.

RAF Workshop (individual sign up) - Led by serving personnel, this session introduces students to life in the Royal Air Force and its diverse roles—from aviation and engineering to logistics and cyber security. It outlines both post-16 entry routes (apprenticeships) and post-18 officer training and university sponsorship opportunities.

MOD Workshops (individual sign up) - The Ministry of Defence workshop focuses on civilian and military career paths within national security and defence. Students learn about career opportunities in intelligence, engineering, logistics, and administration. The session emphasises leadership development, teamwork, and the variety of roles available at both technical and graduate levels.

SIXTH FORM – PREPARE and TRANSITION

In **Year 12**, students will build on their previous learning and begin to focus more specifically on their future career or higher education goals. They will take part in enrichment activities, university visits, and talks from industry professionals. There will be a strong focus on researching higher education courses, apprenticeships, and employment opportunities. Students will also receive guidance on developing their personal statements and enhancing their CVs and interview skills.

In **Year 13**, students will be supported in finalising their post-18 choices and making applications to university, apprenticeships, or employment. There will be targeted sessions on UCAS applications, student finance, and preparing for interviews and assessment centres. Students will be encouraged to reflect on their career goals and supported in making a confident transition into the next stage of their journey.

Next Steps South West

Next Steps South West is the Uni Connect lead in the South West. They offer targeted, collaborative, and impartial support to raise aspirations, increase awareness, and improve access to higher education for regional students. Their programme spans workshops, fairs, mentoring, and partnerships, all aimed at helping young people take confident next steps after school.

- **Intro to University as a Post-18 Options**

This session will introduce higher education as a pathway after school or college, covering what university is, types of degrees available, entry requirements, benefits of going to university, and what student life might look like.

- **Intro to Apprenticeship as a Post-18 Option**

This workshop will explore apprenticeships, including how they work, different levels available (including degree apprenticeships), how they compare to university, and how to find and apply for them.

- **UCAS Exhibition Preparation**

Students will receive guidance on how to make the most of a UCAS Exhibition event. This includes setting goals, researching universities and courses in advance, what questions to ask, and how to prepare effectively for the day.

- **UCAS Exhibition Review – Choosing a degree**

Following the exhibition, this session helps students reflect on what they learned, compare universities and courses, and begin narrowing down their degree choices based on their interests, strengths, and goals.

- **Student Finances**

This session provides an overview of how student finance works, including tuition fees, maintenance loans, budgeting tips, bursaries, and how repayment works after graduation.

- **Student Life Talk**

A current university student or recent graduate will give insight into real student life, including balancing study and social life, living away from home, societies, part-time work, and making the most of the university experience.

- **UCAS Applications Overview**

An explanation of the full UCAS application process—from registration to submission. This includes key dates, how to choose course options, references, and tracking progress through the UCAS system

- **Personal Statements**

This practical workshop guides students through writing an effective personal statement. It covers what to include, how to structure it, and tips for showcasing skills, experiences, and motivation to stand out to admissions tutors.

Additional

Babcock Workshop (individual sign up) - Students learn about engineering, technology, and defence support services through practical activities and industry talks. The session highlights apprenticeship and graduate routes into engineering, project management, and technical roles, showcasing how Babcock supports national infrastructure and defence.

NHS Workshop (individual sign up) - This interactive workshop explores the wide variety of careers available in the NHS beyond frontline healthcare—such as roles in IT, administration, radiography, and mental health. Students gain insight into vocational routes, T-levels, and university pathways to NHS careers.

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MOD Workshops (individual sign up) - The Ministry of Defence workshop focuses on civilian and military career paths within national security and defence. Students learn about career opportunities in intelligence, engineering, logistics, and administration. The session emphasises leadership development, teamwork, and the variety of roles available at both technical and graduate levels.

University of Plymouth Visit (Year 12) – aimed at supporting their post-18 planning and raising aspirations, students visited University of Plymouth to explore university life, academic courses, and student support services. These visits provided valuable insight into higher education, with campus tours, subject taster sessions, and Q&As with current students.

Plymouth Marjon University Visit (Year 12)- aimed at supporting their post-18 planning and raising aspirations, students visited Marjon's to explore university life,

academic courses, and student support services. These visits provided valuable insight into higher education, with campus tours, subject taster sessions, and Q&As with current students.

UCAS Fair (Year 12)- Opportunity for Year 12 students to engage with a wide range of universities, colleges, and apprenticeship providers from across the UK. This event helps them gather information on courses, entry requirements, and future career options—supporting them in making well-informed decisions about their next steps after Sixth Form

Work Experience (Year 12) - A Year 12 work experience placement provides students with a valuable opportunity to explore potential career paths and gain real insight into the world of work. Through hands-on tasks, professional interactions, and observation, students develop key employability skills such as communication, teamwork, problem-solving, and time management.

This experience helps students connect their academic learning to real-world applications, supporting their decision-making around post-18 options—whether that's university, apprenticeships, or direct employment. It also builds confidence and gives students a clearer understanding of workplace expectations, helping to prepare them for the transition into adult working life.

Experiences of the Workplace

Research has shown that the quantity and quality of employer engagement experienced by young people while in school or college makes a significant difference to how well they do in the world of work in their twenties.

Young adults who have greater levels of contact with employers whilst at school are significantly less likely to be NEET (not in employment, education and training) and can expect, when in full-time employment, to earn up to 18% more than peers who had no such workplace exposure.

Where young people learn about the working world through authentic interactions with people whose views they feel they can trust, they have much to gain.

We are extremely proud to be working with a variety of businesses who are supporting our students through various activities and events. Partners include Babcock, Princess Yachts, NHS, Hellermann Tyton, Department of Working Pensions, Barclays, Plymouth City Council, Plymouth Argyle, Southwest Highways and many many more.

Work Experience

Each year all Year 10 and Year 12 Students take part in work experience. With the support of local businesses, students gain experience in fields as diverse as engineering, sport and leisure, IT, public services, education, retail and health. All places are checked and approved by Tamar Safety and any necessary Health and Safety training needed is funded for by the school.

Throughout the week of the placement students will be visited by a member of staff to ensure that the placement is running smoothly and that both the employer and the employee are happy. All visits are documented. In addition, the student is provided with a work experience diary in which they can research the company and log all their activity.

TAMAR SAFETY



Tamar Safety <https://www.tamarsafety.com/home>

Tamar Safety is dedicated to ensuring the safety and well-being of young people as they embark on work experience opportunities as part of their lifelong learning journey.

The team has a combined wealth of experience spanning education, careers and industry, perfectly placing them to provide comprehensive and inclusive H&S support to schools, students, families and employers whilst recognising the potential risks

involved and the need for appropriate safety measures. They provide an opportunity to bridge the gap between education and the workplace, where students can explore potential career paths and develop their personal understanding of what it means to stay safe and healthy in the workplace.

Partnerships

To support the careers programme in school, we work with a wide range of partners.

Promoting Children in Plymouth



<https://www.pcip.org.uk/>

PCiP is a partnership-driven, well-managed charity focused on giving Plymouth's children the inspiration, education, and practical support they need to overcome deprivation. Through collaborative efforts, from literacy initiatives and health projects to emotional support programmes, it aims to break the cycle of poverty and help every child reach their potential.

The Careers and Enterprise Company



<https://www.careersandenterprise.co.uk/>

The Careers & Enterprise Company (CEC) is a UK government-backed organization that supports schools and colleges in improving their careers education. Their main goals are to help young people make informed career choices and to connect education with the world of work.

Careers Plymouth



[Careers advice | PLYMOUTH.GOV.UK](https://www.plymouth.gov.uk/careers)

Careers Plymouth provide tailored 1:1 guidance and support to students in schools, helping them navigate their career paths. They offer personalised impartial career advice to students, helping them understand their strengths, interests, and career options. They also provide additional support to students who may face barriers, such as those with special educational needs or from disadvantaged backgrounds.

Unifrog



<https://www.unifrog.org/>

Unifrog is used by all students in the school to support their career education. It is an online platform designed to support students in their career exploration and higher education planning. It provides tools to help students research careers, universities, apprenticeships, and other post-16 options.

Next Steps South West



[Navigating Journeys to Higher Education | Next Steps South West](#)

Next Steps South West is the Uni Connect lead in the South West. They offer targeted, collaborative, and impartial support to raise aspirations, increase awareness, and improve access to higher education for regional students. Their programme spans workshops, fairs, mentoring, and partnerships, all aimed at helping young people take confident next steps after school.

Arbocure

Arbocure

Tree & Landscape Specialists <https://arbocure.co.uk/>

Sir John Hunt have officially been 'adopted' by Arbocure. Arbocure is a professional arboriculture company specialising in tree care, environmental management, and outdoor education. By being 'adopted' by Arbocure, our school gains access to expert knowledge, hands-on learning opportunities, and enriched outdoor experiences for students. This partnership can support curriculum learning in science and geography, promote environmental awareness, and inspire pupils to explore careers in forestry, conservation, and land management.

Building Plymouth






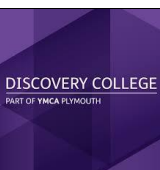


<https://www.buildingplymouth.co.uk/>

Building Plymouth is an initiative that connects young people with opportunities in the construction and built environment sectors. By partnering with schools, they provide students with hands-on experiences, work placements, career advice, and guidance on skills needed for future employment. Through workshops, site visits, and mentoring, students gain practical insights into a wide range of careers, develop key employability skills, and are inspired to consider pathways in construction, engineering, and related industries

Post-16 providers and higher education institutions

Post-16 and higher education providers not only deliver educational programs but also play an active role in guiding and inspiring younger students to consider their future education and career options. They help students explore their potential pathways through outreach activities and provide the resources and guidance necessary to make informed decisions about their next steps. We regularly work with the local institutions listed below.

For a list of University open days please click [here](#)

University of Plymouth	 UNIVERSITY OF PLYMOUTH	www.plymouth.ac.uk
Plymouth Marjon University	 PLYMOUTH MARJON UNIVERSITY	www.marjon.ac.uk
City College Plymouth	 city college plymouth	www.cityplym.co.uk
Discovery College	 DISCOVERY COLLEGE PART OF YMCA PLYMOUTH	www.discoverycollege.co.uk
Achievement Training	 ATL achievement training	www.achievementtraining.com
Duchy College	 DUCHY COLLEGE	https://duchy.ac.uk/

Local Training providers

Local training providers deliver vocational and work-based learning opportunities to help young people develop practical skills for employment, apprenticeships, or further training. They are often smaller, community-based organisations or specialist training centres. We regularly work with the local institutions listed below.

Greenlight		https://www.greenlightsc.co.uk/
Focus training Group		https://www.thefocustraininggroup.com/
Skills Group		https://www.skillsgroupuk.com/
The Plymouth Engineering Skills Centre		https://www.cornwall.ac.uk/locations/the-plymouth-engineering-skills-centre/

Apprenticeships

Apprenticeships are beneficial for students because they allow them to earn a wage while gaining valuable, hands-on experience in a real work environment. They provide industry-relevant training, leading to recognised qualifications without the burden of tuition fees or student debt. This practical approach helps students develop both technical skills and essential workplace abilities such as communication, teamwork and problem-solving. Apprenticeships also offer strong career prospects, with many students progressing into full-time roles or advancing to higher-level training once their programme is complete.

For a list of current apprenticeships please click [here](#)